

**2011-2012
Reading Courses**

Course Title: M/J Intensive Reading: Read XL with REWARDS

Course Number: 1000010D/G

Grade Level: 6th

Course Description:

FCAT Level 1 or 2. This course provides struggling readers with opportunities to develop reading skills. It is intended for students with below grade level instructional reading ability. The program focuses on phonics, vocabulary, fluency, comprehension, graphic organizers, writing, critical thinking skills and benchmark instruction.

PREREQUISITES: FCAT scores Level 1 or 2, standard diploma candidate, dysfluent reader, DAR Word List 3rd – 4th grade, FORF 81 - 120.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	See District Placement Chart and State Mandate
Course Level 1=below grade level, 2= at grade level, 3= above grade level			1
Receives High School Credit		X	
Advance Course		X	

Comments:

**2011-2012
Reading Courses**

Course Title: M/J Intensive Reading: Read XL with REWARDS

Course Number: 1000010E/H

Grade Level: 7th

Course Description:

FCAT Level 1 or 2. This course provides struggling readers with opportunities to develop reading skills. It is intended for students with below grade level instructional reading ability. The program focuses on phonics, vocabulary, fluency, comprehension, graphic organizers, writing, critical thinking skills and benchmark instruction.

PREREQUISITES: *FCAT scores Level 1 or 2, standard diploma candidate, dysfluent reader, DAR Word List 3rd – 4th grade, FORF 81 - 120.*

General Course Information:

	YES	NO	Other
Core Course Requirement		X	See District Placement Chart and State Mandate
Course Level 1=below grade level, 2= at grade level, 3= above grade level			1
Receives High School Credit		X	
Advance Course		X	

Comments:

**2011-2012
Reading Courses**

Course Title: M/J Intensive Reading: Read XL with REWARDS

Course Number: 1000010F/I

Grade Level: 8TH

Course Description:

FCAT Level 1 or 2. This course provides struggling readers with opportunities to develop reading skills. It is intended for students with below grade level instructional reading ability. The program focuses on phonics, vocabulary, fluency, comprehension, graphic organizers, writing, critical thinking skills and benchmark instruction.

PREREQUISITES: *FCAT scores Level 1 or 2, standard diploma candidate, dysfluent reader, DAR Word List 3rd – 4th grade, FORF 81 - 120.*

General Course Information:

	YES	NO	Other
Core Course Requirement		X	See District Placement Chart and State Mandate
Course Level 1=below grade level, 2= at grade level, 3= above grade level			1
Receives High School Credit		X	
Advance Course		X	

Comments:

**2011-2012
Reading Courses**

Course Title: M/J Intensive Reading: Read XL

Course Number: 10000100/3

Grade Level: 6th

Course Description:

FCAT Level 1 or 2. This course provides struggling readers with opportunities to develop reading skills. It is intended for students with below grade level instructional reading ability. The program focuses on vocabulary, fluency, comprehension, graphic organizers, writing, critical thinking skills and benchmark instruction.

PREREQUISITES: *FCAT scores Level 1 or 2, standard diploma candidate, dysfluent reader, DAR Word List 4th – 5th grade, FORF 120 - 140.*

General Course Information:

	YES	NO	Other
Core Course Requirement		X	See District Placement Chart and State Mandate
Course Level 1=below grade level, 2= at grade level, 3= above grade level			1
Receives High School Credit		X	
Advance Course		X	

Comments:

**2011-2012
Reading Courses**

Course Title: M/J Intensive Reading: Read XL

Course Number: 10000101/4

Grade Level: 7TH

Course Description:

FCAT Level 1 or 2. This course provides struggling readers with opportunities to develop reading skills. It is intended for students with below grade level instructional reading ability. The program focuses on vocabulary, fluency, comprehension, graphic organizers, writing, critical thinking skills and benchmark instruction.

PREREQUISITES: *FCAT scores Level 1 or 2, standard diploma candidate, dysfluent reader, DAR Word List 4th – 5th grade, FORF 120 - 140.*

General Course Information:

	YES	NO	Other
Core Course Requirement		X	See District Placement Chart and State Mandate
Course Level 1=below grade level, 2= at grade level, 3= above grade level			1
Receives High School Credit		X	
Advance Course		X	

Comments:

**2011-2012
Reading Courses**

Course Title: M/J Intensive Reading: Read XL

Course Number: 10000102/5

Grade Level: 8TH

Course Description:

FCAT Level 1 or 2. This course provides struggling readers with opportunities to develop reading skills. It is intended for students with below grade level instructional reading ability. The program focuses on vocabulary, fluency, comprehension, graphic organizers, writing, critical thinking skills and benchmark instruction.

PREREQUISITES: FCAT scores Level 1 or 2, standard diploma candidate, dysfluent reader, DAR Word List 4th – 5th grade, FORF 120 - 140.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	See District Placement Chart and State Mandate
Course Level 1=below grade level, 2= at grade level, 3= above grade level			1
Receives High School Credit		X	
Advance Course		X	

Comments:

**2011-2012
Reading Courses**

Course Title: M/J Intensive Reading: Wilson Reading – Year One

Course Number: 1000010W/S

Grade Level: 6th – 8th

Course Description:

FCAT Level 1. This course is a two-year program for students who need the basic foundations of reading. This course provides low-level readers with opportunities to learn to read in an accelerated format. The program emphasizes phonemic awareness, phonics, blending, vocabulary, fluency, comprehension, spelling, and oral language.

PREREQUISITES: *Level 1 FCAT, DAR Word List score 3rd grade or below, dysfluent reader, FORF 80 and below.*

General Course Information:

	YES	NO	Other
Core Course Requirement		X	See District Placement Chart and State Mandate
Course Level 1=below grade level, 2= at grade level, 3= above grade level			1
Receives High School Credit		X	
Advance Course		X	

Comments:

**2011-2012
Reading Courses**

Course Title: M/J Intensive Reading: Wilson Reading – Year Two

Course Number: 1000010Y/T

Grade Level: 6th – 8th

Course Description:

FCAT Level 1. This course is a two-year program for students who need the basic foundations of reading. This course provides low-level readers with opportunities to learn to read in an accelerated format. The program emphasizes phonemic awareness, phonics, blending, vocabulary, fluency, comprehension, spelling, and oral language.

PREREQUISITES: *Level 1 FCAT, DAR Word List score 3rd grade or below, dysfluent reader, FORF 80 and below.*

General Course Information:

	YES	NO	Other
Core Course Requirement		X	See District Placement Chart and State Mandate
Course Level 1=below grade level, 2= at grade level, 3= above grade level			1
Receives High School Credit		X	
Advance Course		X	

Comments:

**2011-2012
Reading Courses**

Course Title: M/J Intensive Reading: Wilson Reading – Year Three

Course Number: 1000010V/U

Grade Level: 6th – 8th

Course Description:

FCAT Level 1. This course is a two-year program for students who need the basic foundations of reading. This third year option is offered for those needing additional support. This course provides low-level readers with opportunities to learn to read in an accelerated format. The program emphasizes phonemic awareness, phonics, blending, vocabulary, fluency, comprehension, spelling, and oral language.

PREREQUISITES: Level 1 FCAT, DAR Word List score 3rd grade or below, dysfluent reader, FORF 80 and below.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	See District Placement Chart and State Mandate
Course Level 1=below grade level, 2= at grade level, 3= above grade level			1
Receives High School Credit		X	
Advance Course		X	

Comments:

**2011-2012
Reading Courses**

Course Title: M/J Developmental Reading: Novel Study or Junior Great Books

Course Number: 10080100

Grade Level: 6th

Course Description:

This course provides fluent Level 3+ readers with opportunities to develop reading skills through novel reading. It is intended for students with slightly below to on grade level instructional reading ability. Students are assessed so that the content specifically focuses on those reading benchmarks for which students need extra support and practice. Emphasis is placed on mastery of vocabulary, comprehension skills, critical thinking and fluency skills.

PREREQUISITES: FCAT scores Level 3, standard diploma candidate, fluent reader, FORF 140 and above.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	See District Placement Chart and State Mandate
Course Level 1=below grade level, 2= at grade level, 3= above grade level			1-2
Receives High School Credit		X	
Advance Course		X	

Comments:

**2011-2012
Reading Courses**

Course Title: M/J Developmental Reading: Novel Study or Junior Great Books

Course Number: 10080400

Grade Level: 7TH

Course Description:

This course provides fluent Level 3+ readers with opportunities to develop reading skills through novel reading. It is intended for students with slightly below to on grade level instructional reading ability. Students are assessed so that the content specifically focuses on those reading benchmarks for which students need extra support and practice. Emphasis is placed on mastery of vocabulary, comprehension skills, critical thinking and fluency skills.

PREREQUISITES: FCAT scores Level 3, standard diploma candidate, fluent reader, FORF 140 and above.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	See District Placement Chart and State Mandate
Course Level 1=below grade level, 2= at grade level, 3= above grade level			1-2
Receives High School Credit		X	
Advance Course		X	

Comments:

**2011-2012
Reading Courses**

Course Title: M/J Developmental Reading: Novel Study or Junior Great Books

Course Number: 10080700

Grade Level: 8TH

Course Description:

This course provides fluent Level 3+ readers with opportunities to develop reading skills through novel reading. It is intended for students with slightly below to on grade level instructional reading ability. Students are assessed so that the content specifically focuses on those reading benchmarks for which students need extra support and practice. Emphasis is placed on mastery of vocabulary, comprehension skills, critical thinking and fluency skills.

PREREQUISITES: *FCAT scores Level 3, standard diploma candidate, fluent reader, FORF 140 and above.*

General Course Information:

	YES	NO	Other
Core Course Requirement		X	See District Placement Chart and State Mandate
Course Level 1=below grade level, 2= at grade level, 3= above grade level			1-2
Receives High School Credit		X	
Advance Course		X	

Comments:

**2011-2012
Reading Courses**

Course Title: M/J Advanced Reading

Course Number: 1008020A

Grade Level: 6th

Course Description:

This course provides fluent Level 3+ readers with opportunities to develop reading skills. It is intended for students with on or above grade level instructional reading ability. Students are assessed so that the content specifically focuses on those reading benchmarks for which students need extra support and practice. Emphasis is placed on mastery of advanced vocabulary, comprehension skills, higher-level critical thinking, graphic organizers, team projects, and novel reading.

PREREQUISITES: FCAT scores Level 3+, standard diploma candidate, fluent reader, FORF 140 and above.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	See District Placement Chart and State Mandate
Course Level 1=below grade level, 2= at grade level, 3= above grade level		2-3	
Receives High School Credit		X	
Advance Course			

Comments:

**2011-2012
Reading Courses**

Course Title: M/J Advanced Reading

Course Number: 1008050A

Grade Level: 7th

Course Description:

This course provides fluent Level 3+ readers with opportunities to develop reading skills. It is intended for students with on or above grade level instructional reading ability. Students are assessed so that the content specifically focuses on those reading benchmarks for which students need extra support and practice. Emphasis is placed on mastery of advanced vocabulary, comprehension skills, higher-level critical thinking, graphic organizers, team projects, and novel reading.

PREREQUISITES: *FCAT scores Level 3+, standard diploma candidate, fluent reader, FORF 140 and above.*

General Course Information:

	YES	NO	Other
Core Course Requirement		X	See District Placement Chart and State Mandate
Course Level 1=below grade level, 2= at grade level, 3= above grade level		2-3	
Receives High School Credit		X	
Advance Course			

Comments:

Comments:

**2011-2012
Reading Courses**

Course Title: M/J Advanced Reading

Course Number: 1008080A

Grade Level: 8th

Course Description:

This course provides fluent Level 3+ readers with opportunities to develop reading skills. It is intended for students with on or above grade level instructional reading ability. Students are assessed so that the content specifically focuses on those reading benchmarks for which students need extra support and practice. Emphasis is placed on mastery of advanced vocabulary, comprehension skills, higher-level critical thinking, graphic organizers, team projects, and novel reading.

PREREQUISITES: FCAT scores Level 3+, standard diploma candidate, fluent reader, FORF 140 and above.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	See District Placement Chart and State Mandate
Course Level 1=below grade level, 2= at grade level, 3= above grade level			2-3
Receives High School Credit		X	
Advance Course			

Comments:

Comments:

**2011-2012
Reading Courses**

Course Title: Developmental Language Arts through ESOL

Course Number: 1002380

Grade Level: 6 – 8

Course Description:

English Language Learners classified as A1 or A2 with no FCAT data, or FCAT Level 1 or 2, must receive Developmental Language Arts through ESOL in lieu of Intensive Reading. The purpose of this course is to enable students who are native speakers of languages other than English to develop proficient listening, speaking, reading, and writing skills in the English language. Emphasis will be on acquisition of integrated English communication skills in a wide range of activities and content areas. The content should include, but not be limited to, the following: vocabulary for formal and informal conversation; reading and writing skills; integrated communication skills for school and work.

PREREQUISITES: 6th – 8th grade ELLs classified as A1 or A2 with no FCAT data, or FCAT Level 1 or 2.

General Course Information:

	YES	NO	Other
Core Course Requirement		X	See District Placement Chart and State Mandate
Course Level 1=below grade level, 2= at grade level, 3= above grade level		1-3	Language Acquisition Course
Receives High School Credit		X	
Advance Course			

Comments:

Comments: